



Claire Conboy  
GENERAL CHEMISTRY II (CHEM1312 51211S)

## Survey Evaluation Results 2021 Fall (16-Week - 211S) - GENERAL CHEMISTRY

Dear Instructor,

Below you will find the 2021 Fall (16-Week - 211S) evaluation results for your online class, "GENERAL CHEMISTRY II (CHEM1312 51211S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions do not hesitate to contact our department.

Best regards,

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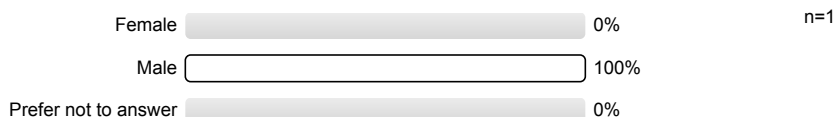
Claire Conboy  
2021 Fall (16-Week - 211S) GENERAL CHEMISTRY II (CHEM1312 51211S)  
GENERAL CHEMISTRY II (CHEM1312 51211S)  
No. of responses = 1



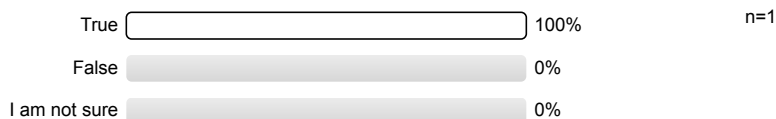
## Survey Results

### 1. Instructions

#### 1.1) Gender

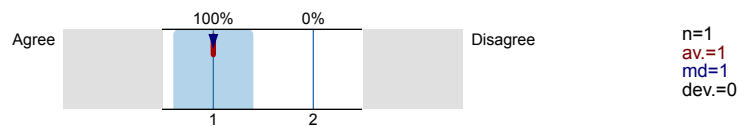


#### 1.2) This course is required for my major (do not count general education requirements)

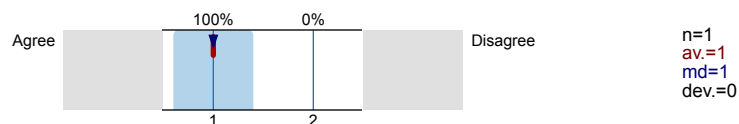


### 2. Course and Instructor

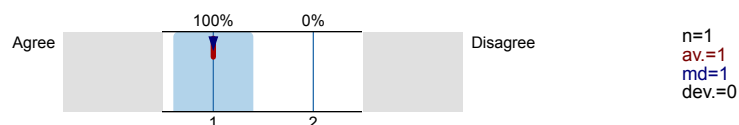
#### 2.1) The course material is covered in a logical manner



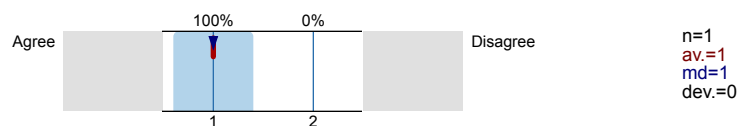
#### 2.2) My instructor returns work (tests, papers, etc.) within a reasonable period of time



#### 2.3) My instructor is well prepared for class



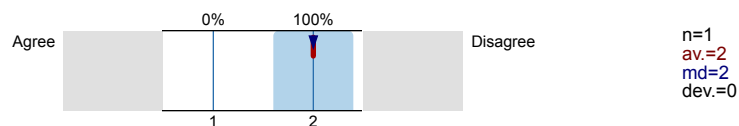
#### 2.4) My instructor provides clear copies of classroom policies (grading, absences, etc.)



#### 2.5) My instructor maintains a classroom free of disruptions



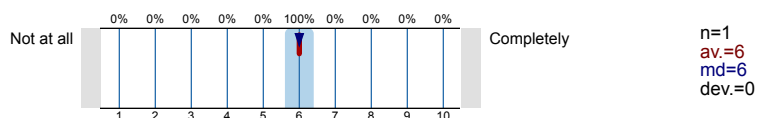
#### 2.6) My instructor is readily available to meet with students



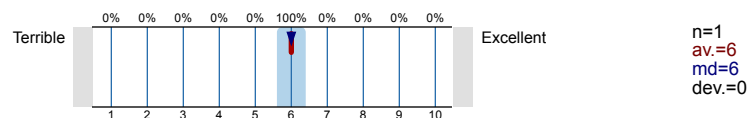
2.7)	My instructor begins and ends class on time		n=1 av.=1 md=1 dev.=0
2.8)	My instructor uses classroom time well		n=1 av.=1 md=1 dev.=0
2.9)	My instructor discourages cheating		n=1 av.=1 md=1 dev.=0
2.10)	My instructor encourages questions and comments from students		n=1 av.=2 md=2 dev.=0
2.11)	My instructor uses classroom technology effectively (Powerpoint, Internet, software, etc.)		n=1 av.=1 md=1 dev.=0
2.12)	My instructor is enthusiastic about teaching		n=1 av.=2 md=2 dev.=0
2.13)	My instructor helps me improve my ability to think and solve problems		n=1 av.=2 md=2 dev.=0
2.14)	My instructor relates course content to everyday life and/or the work place		n=1 av.=1 md=1 dev.=0
2.15)	I am interested in being in this class and learning the material		n=1 av.=2 md=2 dev.=0
2.16)	This class is intellectually challenging		n=1 av.=1 md=1 dev.=0
2.17)	I expect to pass this course		n=1 av.=1 md=1 dev.=0
2.18)	I spend an appropriate amount of time outside of class studying and completing any assigned homework for this class		n=1 av.=1 md=1 dev.=0

### 3. Overall Evaluation

3.1) To what extent did this course meet your needs and expectations?

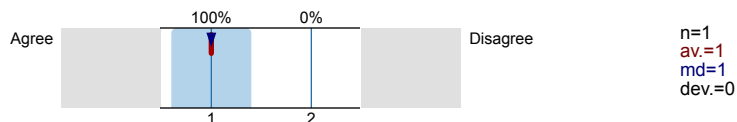


3.2) What was the overall quality of this course?

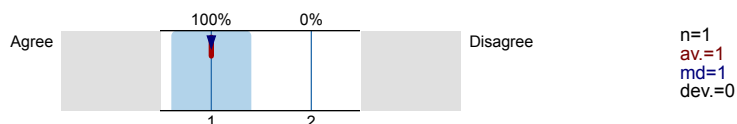


### 4. Lab Evaluation

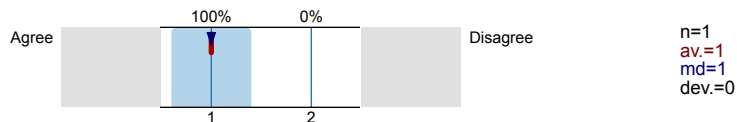
4.1) My instructor remains in the lab throughout my scheduled lab class



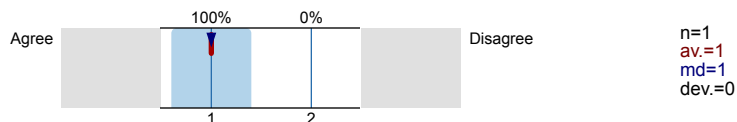
4.2) My instructor gives me appropriate guidance to learn how to complete my lab assignment on my own



4.3) My instructor provides safety information as needed and ensures compliance during lab



4.4) My instructor makes clear the relationship of lab exercises to lecture and text materials



## Comments Report

### 5. Comments

5.1) Your instructor will appreciate any comments you have concerning the course or his/her teaching.

- The overall impression I have gotten is that questions are not exactly encouraged. They have sometimes been met with scorn or impatience, discouraging further inquisition within and outside of class. Many times, when asked a question as a class, only one or two students will finally say something, if at all. Sometimes this is due to insufficient understanding of the material or of the question being asked, but I feel that sometimes this is also due to the fact that answers may be met with impatience - either because they are incorrect, or because they are not the particular answer being sought. I get the sense that my classmates may also perceive this. I have tried to remain engaged during lectures, in an effort to signal to the instructor that her time is valued and her instruction is being received, especially since this is a small class, but most days I eventually stop trying to answer questions during lectures, due to the perceived criticism with which incorrect answers are met. Granted, it is possible that this impression may be the result of inaccurate perception. I do try to understand the instructor's perspective, and I understand the frustration and fatigue that are surely associated with teaching a night class - and with teaching in general, especially a subject like this one. However, I believe that an environment that is more patient and that encourages questions would be beneficial to everyone and would reduce frustration.